

FAMILY RESOURCES AND SUPPORTS COMMITTEE

November 20, 2003

COMMITTEE GOAL ICC PRIORITY		GENERAL APPROACH	ACTION PLAN	INFORMATION AND DATA SOURCES	FOR NEXT MEETING
X	Early Entry	Decrease average age of entry into Early Start system.	PLAN: ID/review/develop models that are having success; Explore how to showcase and disseminate information about successful models;	INFORMATION NEEDED: Data profile of entry by age, R.C., region and disability if available.	<ul style="list-style-type: none">❑ DDS will provide data.❑ Review available data; determine how to access future data needs, initiate development of action plan.
❑	IFSP				
❑	Transition				
❑	Increase collaboration				
❑	Increase awareness				
X	Increase access		<ul style="list-style-type: none">❑ Develop a model for training medical students and other professionals, social workers, etc. about Early Start to overcome the “wait and see” attitude, as well as visiting families at home.❑ Gather baseline data and collect on going data to track improvement.❑ Review guidelines for family centered care developed by FRSC and other documents.❑ Develop questions for	PERSON RESPONSIBLE: DDS DUE DATE:	

INFORMATION PROCESSING AND SHARING TOOL
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		<p>monitoring visit that address FCC.</p> <ul style="list-style-type: none"> ❑ Disseminate indicators of “Family Centeredness” for self-assessment. ❑ Work with FRC to develop training on FCC and explore supports. <p>PERSON RESPONSIBLE:</p> <p>DUE DATE:</p>		
<ul style="list-style-type: none"> ❑ Early Entry X IFSP ❑ Transition X Increase collaboration ❑ Increase awareness ❑ Increase access 	<p>Ensure that the IFSP and appropriate services are received in a timely manner.</p>	<p>PLAN: Gather data. Develop guidelines/approaches after evaluating the data.</p> <p>PERSON RESPONSIBLE: DDS, CDE, FRC/N (Anecdotal)</p> <p>DUE DATE: 2/04 Gather 5/04 Evaluate</p>	<p>INFORMATION NEEDED:</p> <ul style="list-style-type: none"> ❑ Time between referral and the IFSP. ❑ Time elapsed between the IFSP and the start of services. <p>PERSON RESPONSIBLE: DDS, CDE, FRC/N</p> <p>DUE DATE: 2/04 5/04</p>	<ul style="list-style-type: none"> ❑ Obtain the data. ❑ Review the data.

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<input type="checkbox"/> Early Entry <input type="checkbox"/> IFSP X Transition X Increase collaboration <input type="checkbox"/> Increase awareness <input type="checkbox"/> Increase access	<p>Transition Plan to be completed by age 3 and appropriate plan in place and implemented by the child's 3rd birthday.</p> <p>Outcome: Every Early Start family becomes a knowledgeable decision maker</p>	<p>PLAN: Every FRC gets CDE manual on transition. Develop module for Early Start collaborators to do/have training's on transition. Share with other agencies to infuse in their training's:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Range of options <input type="checkbox"/> Special Education process <input type="checkbox"/> Difference between options <p>Create a range of delivery options to give families information on transition. Booklets, bookmarks, audio, video.</p> <p>Collaborate with MAP to cover costs of products to check out.</p> <p>PERSON RESPONSIBLE:</p> <p>DUE DATE:</p>	<p>INFORMATION NEEDED:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify partners (who is doing what) <input type="checkbox"/> ID best practices (for providing transition services) <input type="checkbox"/> Available literature. <p>PERSON RESPONSIBLE:</p> <p>DUE DATE: 2/26/04</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Invite MAP representative <input type="checkbox"/> Bring existing materials on transition that committee members already have.